



**HAMPSON CITY SCHOOLS
OFFICE OF GIFTED EDUCATION
PARENT CONSENT FORM AND QUESTIONNAIRE (GIA 3-12)**

(initial here) _____ I consent to my child being evaluated with any assessment (test), including the collection of relevant data, and would be interested in having him/her considered for placement in the program for academically gifted students if he/she is found eligible.
 (or initial here) _____ I do not wish to have my child considered for placement in the program for academically gifted students.
 Child's Full Name _____

School _____ Grade _____ Birthday _____
 Parent Work Phone _____ Home Phone _____ Email _____
 Address _____ Zip _____
 Signature of Parent/Guardian _____ Date _____

Please rate your child according to the scale below using the numbers 1-5.
 (1 – rarely observed, 3 – observed on some occasions, 5 – frequently seen)

CHARACTERISTICS	1	2	3	4	5
MOTIVATION - Evidence of desire to learn General Description * Demonstrates persistence in pursuing/completing self-selected tasks How it may look * Enthusiastic learner; has aspirations to be somebody, do something					
INTERESTS - Intense interests (sometimes unusual) General Description * Activities, avocations, objects, etc., that have special worth or significance and are given special attention How it may look * Unusual or advanced interests in a topic or activity; self-starter; pursues an activity unceasingly; beyond the group					
COMMUNICATION - Highly expressive with words, numbers and symbols General Description * Demonstrates high ability to communicate verbally, physically, artistically, or symbolically How it may look * Unusual ability to provide elaborations or explanations					
PROBLEM SOLVING ABILITY - Effective (often inventive) strategies for recognizing and solving problems General Description * Can find a sequence of alternatives that lead to a desired goal or completion of a task How it may look * Unusual ability to devise or adopt a systematic strategy for solving problems and will change the strategy if it's not working					
MEMORY - Large storehouse of information (on school or non-school topics) General Description * Exceptional ability to retain and retrieve information How it may look * Picks up new skills quickly; 1-2 repetitions for mastery; pays attention to details					
INQUIRY - Questions, experiments, explores General Description * Method of process of seeking knowledge, understanding or information How it may look * Asks unusual questions for age; plays around with ideas; seeks out new information about materials, devices or situations					
INSIGHT - Quickly grasps new concepts and makes connections; senses deeper meanings General Description * Sudden discovery of the correct solution following incorrect attempts based primarily on trial and error How it may look * Exceptional ability to draw inferences; keenly observant; sees unusual and diverse relationships, integration of ideas					
REASONING - Logical approaches to figuring out solutions General Description * Highly conscious, directed, controlled, active, intentional, forward-looking and goal-oriented thought How it may look * Ability to make generalizations and use metaphors and analogies; ability to think things through and come up with an answer					
IMAGINATION/CREATIVITY - Produces many ideas; highly original General Description * Ability to see situations, or relationships which aren't immediately apparent to the sense; problem solving through nontraditional patterns of thinking How it may look * Shows exceptional ingenuity in using everyday materials; fluent and flexible producer of ideas; elaborate; highly curious					
HUMOR - Conveys and picks up on humor well General Description * Ability to synthesize key ideas or problems in complex situations in a humorous way; exceptional sense of timing in words and gestures How it may look * Keen sense of humor; capacity for seeing unusual relationships; unusual emotional depth; openness to experience					
TOTAL EACH COLUMN					